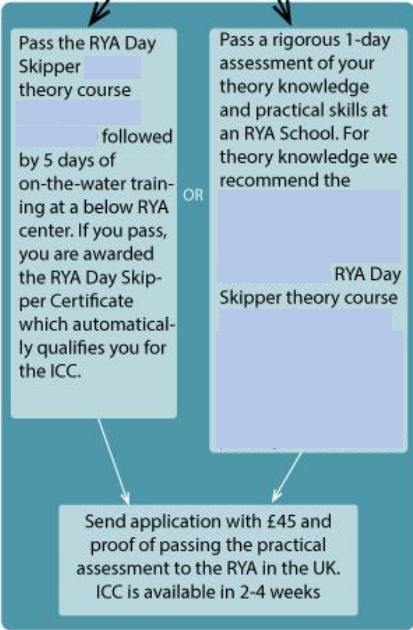


Quick guide to the ICC and the test requirements.

ICC
 Created by United Nations
 Only Signatory Countries to the ICC resolution #40 can issue an ICC.
 USA and Canada did not. Thus the ICC is typically written through the U.K. via the Royal Yachting Association (RYA)

Two Ways To Get the ICC:
 Five days of training or assessment of your skills



6. SYLLABUS FOR ICC ASSESSMENT OF COMPETENCE To be completed by the Affiliated Club or Recognised Training Centre (RTC)	
ORAL / WRITTEN ELEMENTS	PRACTICAL ELEMENTS
<p>ALL CANDIDATES</p> <p>Regulations</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Knows responsibility for keeping a proper lookout <input type="checkbox"/> 2. Can determine a 'safe speed' <input type="checkbox"/> 3. Can recognise a potential collision situation <input type="checkbox"/> 4. Can identify 'give way' vessel in a collision situation <input type="checkbox"/> 5. Knows what action to take as 'give way' and 'stand on' vessel <input type="checkbox"/> 6. Knows responsibilities of a small vessel in a narrow channel <input type="checkbox"/> 7. Can recognise manoeuvring signals (1.2.3 & 5 short blasts) <input type="checkbox"/> 8. Can make and recognise visual distress signals <p>Safety</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Is able to use and instruct crew on the use of: <ul style="list-style-type: none"> • Life jackets • Distress alerting (e.g. DSC VHF, EPIRB, Flares, etc.) • Fire extinguishers • Kill cord (if fitted) <input type="checkbox"/> 2. Can prepare a boat for use and take sensible precautions before setting out, including: <ul style="list-style-type: none"> • Engine checks • Check fuel for range / duration of trip • Obtain weather forecast • Avoid overloading boat 	<p>ALL CANDIDATES</p> <p><input type="checkbox"/> 1. Start</p> <ul style="list-style-type: none"> • Give safety briefing including use of safety equipment • Has listened to weather forecasts • Pre start engine checks • Use kill cord (if fitted) • Start engine • Check cooling • Knows fuel range <p><input type="checkbox"/> 2. Depart from Pontoon</p> <ul style="list-style-type: none"> • Understands use of springs to depart from lee wall/pontoon • Communicate with crew • Position fenders correctly <p><input type="checkbox"/> 3. 360° Turn in Confined Space</p> <p><input type="checkbox"/> 4. Securing to Buoy</p> <ul style="list-style-type: none"> • Communicate effectively with crew • Prepare warp • Choose correct angle of approach • Control speed of approach • Secure boat effectively • Depart from the mooring safely <p><input type="checkbox"/> 5. Man Overboard</p> <ul style="list-style-type: none"> • Observe MOB or instruct crew to do so • Demonstrate correct direction and speed of approach • Make suitable contact with MOB <p><input type="checkbox"/> 6a. Planning Speed Manoeuvres (if appropriate)</p> <ul style="list-style-type: none"> • Choose suitable area • Show awareness of other water users • Warn crew before each manoeuvre • Look around before S and U turns • Control speed on U turns <p><input type="checkbox"/> 6b. Handling Under Sail (if appropriate)</p> <ul style="list-style-type: none"> • Sail triangular course with one leg to windward • Choose suitable area for hoisting/lowering sails • Use sails suitable for prevailing conditions • Show awareness of wind direction • Trim sails correctly on each point of sailing • Warn crew before manoeuvres • Look round before tacking and gybing • Control sails during tacking and gybing <p><input type="checkbox"/> 7. Coming Alongside Windward Pontoon</p> <ul style="list-style-type: none"> • Communicate effectively with crew • Show awareness of other water users • Prepare warps/fenders • Choose correct angle of approach • Control speed of approach • Stop boat in place required and secure to pontoon • Stop engine
<p>CANDIDATES FOR COASTAL WATERS ONLY</p> <p>Regulations</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Knows rules relating to Traffic Separation Schemes <input type="checkbox"/> 2. Knows requirements for navigation lights and shapes to be displayed by own vessel <input type="checkbox"/> 3. Can recognise the following from the lights: Power driven, sailing vessel, vessel at anchor, tug and tow, fishing vessel, dredger <input type="checkbox"/> 4. Knows sound signal to be made by vessels as in Q3 <p>Navigation (Chart & Plotting Instruments required)</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Can interpret a navigational chart, understand significance of charted depths and drying heights and can identify charted hazards <input type="checkbox"/> 2. Can plot position by cross bearings and by latitude / longitude <input type="checkbox"/> 3. Can determine magnetic course to steer, making allowances for leeway and tidal stream <input type="checkbox"/> 4. Can use a tide table to find times and heights of high and low water at a standard port <input type="checkbox"/> 5. Can determine direction and rate of tidal stream from a tidal stream atlas or tidal diamonds on a chart <input type="checkbox"/> 6. Understands basic use of GPS <p>Pilotage</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Can recognise, by day and night, and understand significance of buoys of the IALA system <input type="checkbox"/> 2. Knows sources of information on: local regulations, port entry and departure signals, VTS and Port Operations Radio <input type="checkbox"/> 3. Can plan a harbour entry/departure, taking account of possible presence of large vessels and avoiding navigational hazards 	